

## **CAMP FEEDBACK TOOL**



The *Camp Feedback Tool* is designed to be completed by staff/volunteers who have facilitated or supported a camp or retreat. The tool can be modified to suit local program requirements and needs.



Survey tool
Cross sectional data (snapshot)
Longitudinal data (trend analysis)
Quantitative data (frequency data)
Monitoring
Reporting







Computer and internet access
1 x facilitator
Online survey account (for example
www.surveymonkey.com; free trial,
AUS\$19.95 per month or approx. AUS\$200
per annum).





Set up: N/A Implementation: 5 minutes Analysis: 1-2 hours (depending on number of participants)





## How to Use This Tool

The *Camp Feedback Tool* is an online questionnaire which provides a confidential method of collecting feedback from staff/volunteers who facilitated or supported a camp.

The Camp Feedback Tool has been created using Survey Monkey which is a website that allows users to create and edit surveys, collect and analyse results quickly and easily. Survey Monkey enables users to view their results as they are collected and generates standard reports showing overall group responses as well as individual answers. Users can also create custom graphs and charts.

The software is easy to use even for those with little or no experience in evaluation. The software has a privacy policy which states that all the data collected remains absolutely confidential. Survey participants are given access to the survey through the Survey Monkey website <a href="https://www.surveymonkey.com">www.surveymonkey.com</a> or can be sent a link to the survey via email or sms. The survey guides participants through the survey which includes a range of response types – comments, scales, multiple choice, tick boxes.

The version included in this guide was tested in a therapeutic peer support program for young people at risk of depression, suicide or self harm. It contains 7 sections:

- Introduction
- Information About You
- Feedback on sessions
- Behaviour
- Level of Change
- Overall

The survey can easily be modified to meet the requirements of specific camp-based programs.



#### **Suggested Uses**

The *Camp Feedback Tool* should be implemented after every camp to enable datasets to be compared over time and to identify trends and areas for service improvement.

The results of the Camp Feedback Tool should be discussed as part of a staff meeting or a general camp debrief session.



#### **Complementary Tools**

The Camp Feedback Tool collects data about the camp experience from the perspective of the staff and volunteers attending camp. To increase the reliability of the data collected, program staff should consider implementing an evaluation tool to collect data from camp participants, for example the Camp Evaluation Questionnaire.

The Camp Feedback Tool can also be used in conjunction with the Camp Participant Monitoring Tool to collect specific feedback on each individual camper.





## Implementation Tips

- The *Camp Feedback Tool* is intended to be completed by staff and/or volunteers attending camp within 1 week of attending camp.
- Give staff/volunteers access to the survey as soon as possible after camp and schedule a
  meeting to discuss the results during the week following camp if possible. The results can be
  collated ready for the discussion. Those staff/volunteers who may be unable to attend the
  discussion are still able to give their feedback.
- For volunteers, being able to provide feedback at a time that suits them and not having to be present at a meeting to discuss the results may be an added bonus.
- It is important to reassure staff/volunteers that the surveys will remain anonymous and noone will be able to trace the comments back to individuals.
- If programs do not have access to computers and internet, the *Camp Feedback Tool* can be printed out and administered as a paper-based survey. Results would have to be manually collated if this approach is taken.



Camp Evaluation Questionnaire
Camp Feedback Tool
Camp Participant Monitoring Tool



The My-Peer Toolkit [1.0] was developed by <u>Western Australian Centre for Health Promotion</u>
<u>Research</u> and is licensed under a <u>Creative Commons Attribution-Noncommercial-No Derivative</u>
<u>Works 2.5 Australia License.</u> It can be accessed at <u>www.mypeer.org.au</u>.









## Camp Feedback Tool

## 1. INTRODUCTION

The purpose of this questionnaire is to collect some feedback from all staff and volunteers who participatyed in the [enter name of camp or retreat]

Your answers are confidential and anonymous.

Thank you for completing this questionnaire. It should only take about 5 minutes.

[Enter name of camp coordinator]

## 2. INFORMATION ABOUT YOU

#### 1. Please select if you are:

¡∩ A staff member | ¡∩ A volunteer

## 2. Number of camps you have been involved in (including this one):

 $j_{\widehat{1}} \quad 1 \qquad \qquad j_{\widehat{1}} \quad 2 \qquad \qquad j_{\widehat{1}} \quad 3 \qquad \qquad j_{\widehat{1}} \quad 4+$ 

### 3. Feedback on sessions

## 1. Please indicate which sessions worked particularly well

	Worked really well	Worked quite well	Did not go as well
Communication	<b>j</b> n	jα	<b>j</b> to
Trust	<b>j</b> m	<b>j</b> n	<b>j</b> m
Wellbeing	<b>j</b> a	ja	<b>j</b> ta
Self Esteem	<b>j</b> n	<b>j</b> n	<b>j</b> n
External activity	<b>j</b> a	ja	<b>j</b> ta
Grief and loss	<b>j</b> n	<b>j</b> n	<b>j</b> n
Expression	<b>j</b> a	ja	<b>j</b> ta
Families and relationships	<b>j</b> n	<b>j</b> n	<b>j</b> n
Entertainment night	<b>j</b> a	ja	<b>j</b> ta
Candle circle	<b>j</b> n	<b>j</b> n	<b>j</b> n
Physical activity	<b>j</b> a	jα	<b>j</b> n
Caucusing	<b>j</b> n	<b>j</b> m	<b>j</b> n
Going home	<b>j</b> n	jα	<b>j</b> ta

Cam	o Fe	edback Tool
2.	Pleas	se list up to 5 factors which may have influenced how well sessions
WC	orked	
1.		
2.		
3. 4.		
5.		
1 Do	hovi	OLIFC.
4. BE	navi	iours
1.	Whic	h of the following peer support behaviours did you observe on camp
am	nongs	st participants?
ê	Empat	hy
é	Helpin	g
É	Sharin	g
ê	Friend	ship
€	Encour	raging
ê	Mentor	ring
é	Confid	ing
é	None o	of the above
Hov	w did the	ese behaviours affect the overall camp experience for young people?

2		
	2.	Please indicate if you observed any of the following behaviours on camp
	€	Group conflicts
	€	Bullying (physical or verbal)
	É	Silos/cliques
	€	Solitary individuals
	€	Breaking rules
	€	Lack of engagement
	É	No - none of the above
	Hov	did these behaviours affect the overall camp experience for young people?
5.	Le	vel of change
5.	1. '	vel of change  Which of the following best describes the level of change you saw in the mp participants?
5.	1. '	Which of the following best describes the level of change you saw in the
5.	1. 'car	Which of the following best describes the level of change you saw in the np participants?
5.	1. 'car	Which of the following best describes the level of change you saw in the np participants?  Huge change for most participants
5.	1. 'car	Which of the following best describes the level of change you saw in the mp participants?  Huge change for most participants  Some change for most participants
5.	1. 'car jm jm	Which of the following best describes the level of change you saw in the mp participants?  Huge change for most participants  Some change for most participants  Very little change generally
5.	1. 'car jn jn jn jn	Which of the following best describes the level of change you saw in the mp participants?  Huge change for most participants  Some change for most participants  Very little change generally  Very mixed - significant for some, not for others
5.	1. 'car jn jn jn jn	Which of the following best describes the level of change you saw in the mp participants?  Huge change for most participants  Some change for most participants  Very little change generally  Very mixed - significant for some, not for others
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5.	1. 'car jn jn jn jn	Which of the following best describes the level of change you saw in the mp participants?  Huge change for most participants  Some change for most participants  Very little change generally  Very mixed - significant for some, not for others

## Camp Feedback Tool

## 2. To what extent do you feel participants were able to reach their goals as a result of this camp?

	Completely	Partially	Not at all	I'm not sure	
Self esteem	jm	<b>j</b> m	jm	<b>j</b> o	
Make friends	<b>j</b> n	<b>j</b> n	<b>j</b> n	<b>j</b> m	
Learn coping strategies	<b>j</b> ro	<b>j</b> m	ja	<b>j</b> ro	
Practise coping strategies	<b>j</b> m	<b>j</b> m	<b>j</b> n	<b>j</b> m	
Get away from home	<b>j</b> o	<b>j</b> m	<b>j</b> to	<b>j</b> ta	
Get support from other people	<b>j</b> n	<b>j</b> m	jn	jm	
Learn about me	<b>j</b> a	<b>j</b> m	<b>j</b> to	<b>j</b> ta	
Learn about others	<b>j</b> m	<b>j</b> m	<b>j</b> n	<b>j</b> m	
Please comment					
		▼			

## 3. What factors do you think contributed most to any positive changes seen?

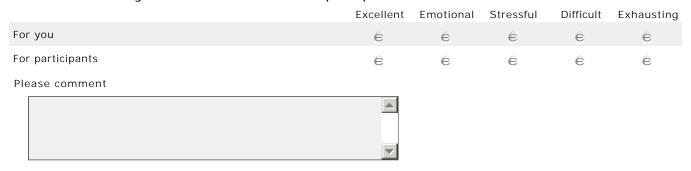
	Strongly agree	Agree	Disagree	Strongly disagree
Facilitator skills	<b>j</b> n	<b>j</b> n	ja	<b>j</b> n
High level of peer support	<b>j</b> n	<b>j</b> n	jn	<b>j</b> m
Positive group dynamics	<b>j</b> n	<b>j</b> m	<b>j</b> o	<b>j</b> sa
Bush location	<b>j</b> m	<b>j</b> n	јn	<b>j</b> m
Perceived safe space	<b>j</b> n	<b>j</b> n	jα	ja
Support from staff/volunteers	<b>j</b> m	<b>j</b> m	<b>j</b> n	<b>j</b> m
High level of youth engagement	<b>j</b> n	<b>j</b> n	jα	<b>j</b> n
Mix of indoor/outdoor sessions	<b>j</b> n	<b>j</b> m	jn	<b>j</b> n
Mix of serious/fun activities	<b>j</b> n	<b>j</b> n	ja	jn
Making friends	<b>j</b> m	<b>j</b> n	Jn	<b>j</b> m
Other (please specify)				

# Camp Feedback Tool 4. What factors do you think may have contributed to lower levels of change in some participants?

	Strongly agree	Agree	Disagree	Strongly disagree
Emotional state	<b>j</b> n	jn	jo	jm
Lack of peer support	<b>j</b> m	<b>j</b> m	<b>j</b> m	<b>j</b> m
Lack of staff support	ja	<b>j</b> ta	<b>j</b> to	<b>j</b> to
Lack of social skills	<b>j</b> m	<b>j</b> m	<b>j</b> m	<b>j</b> n
Lack of confidence	<b>j</b> ta	<b>j</b> m	<b>j</b> ta	<b>j</b> o
Lack of coping strategies	<b>j</b> m	<b>j</b> m	<b>j</b> m	<b>j</b> n
Low level of engagement	ja	<b>j</b> m	<b>j</b> ta	<b>j</b> o
Negative peer influences	<b>j</b> n	<b>j</b> m	<b>j</b> m	<b>j</b> n
Incident(s) involving expulsion or discipline	ja	<b>j</b> m	<b>j</b> ro	<b>j</b> n
Low readiness to change	<b>j</b> m	<b>j</b> m	<b>j</b> m	<b>j</b> n
Other (please specify)				
		_		
		$\overline{\mathbf{v}}$		

## 6. Overall

1. How would you describe this camp experience overall



2. Based on your camp experience(s), do you have any suggestions or recommendations for future camps?

